

About the exam:

- Required Equipment: **black pen**
- Type of questions: **multiple choice, short answer, gap fill, long answer, etc.**
- Skills Tested:
 - **Reading and Translation**
 - **Listening**
 - **Writing and Translation**

Writing:

- Ability to **follow instructions and write accordingly, give opinions** on a subject and justify them;

Reading:

- Ability to **understand, select and reuse the information** of a text, according to the instruction.

Listening:

- Ability to **understand, select and reuse the information** of an audio document, according to the instruction.

Translating:

- Ability to **translate in both** languages.

In order to prepare for the exam, students should do the C A R:

- **Check all resources available** (*exercise book, Teams, teacher, Memrise, BBC Bitesize*) **to revise;**
- **Ask the teacher any questions, regarding anything which needs to be clarified;**
- **Re-do the tasks and practice your writing, using creativity.**

About the exam:

What will the students be tested on:

Topic 1: Global issues

- Environment: problems and solutions
- Environment: solutions
- Inequalities

Topic 2: Social issues

- Poverty
- Charity work
- Old and new health habits
- Health resolutions

Grammar:

- Verb Tenses: Present, past
- Connectives
- Less basic adjectives
- Reflexive verbs
- Complex sentences

Structures:

- *Il y a (VS. Il n'y a pas de)*
- *J'AI / Je n'ai pas*
- *Je peux / On peut*
- *Je veux / On veut*
- Negative form (*je NE protège PAS*)
- Transition (*d'abord, ensuite, ...*)
- Extended sentences (*le mois dernier, aujourd'hui, l'année prochaine, ...*)
- Conditional : *Je voudrais, je recyclerais*
- Imperfect : *Je recyclais*