

# IN TOUCH



## MESSAGE FROM THE HEADTEACHER

It's hard to believe that we're already at the mid-point of the school year as we break for the February Half-Term. It's been a busy term as you will have seen from the pages of 'In Touch' each week, but also one filled with joy, discovery and the richness of school life.

This week saw the changing of the guard in the student leadership team. We are grateful to Ethel Mensah and Maju Bah for their efforts during their term of office as School Captains. We congratulate Harrison Burt and Charnaé Kouassi on their appointments this week as the new School Captains following an extensive process including a student election and a panel interview with their peers. They will be ably supported by the new Vice Captains, Alex Marques, Eman Abdalla and Mercy Mondhlani.

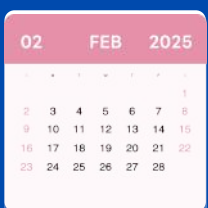
Our year 11, 12 and year 13 students will have their final round of PPE exams in the first week back after half-term ahead of this summer's public examination series. We trust that they will maintain a good balance of rest and relaxation alongside their revision over the half-term as they maintain their focus on their academic goals.

I'd like to take this opportunity to thank you all for your continued support of the school and wish you an enjoyable half-term break with your children.



*"Let the peace of Christ rule in your hearts, to which indeed you were called in one body. And be thankful." – Colossians 3:15*

As we enter the half-term break, this verse encourages us to embrace rest with gratitude. Stepping away from routine allows us to experience Christ's peace more fully, refreshing our hearts and minds before we return to our daily responsibilities.



## KEY DATES

- 24th – 28th February ● Year 11-13 PPEs
- Wednesday 26th February ● Governors visit day
- Wednesday 5th March ● Ash Wednesday, start of Lent
- Thursday 6th March ● KS3 Celebration Event (5:30pm)
- Tuesday 11th March ● Careers Fair (Year 9,10,12 & 13)

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## SCHOOL CAPTAINS

This week marked a transition in our student leadership team. We extend our gratitude to Ethel and Maju for their dedication and hard work as school captains during their term. Following a student election and a panel interview with their peers, we are pleased to congratulate Harrison and Charnae on their appointments as the new School Captains. They will be well supported by our newly appointed vice captains: Alex, Eman and Mercy.



## OUTSTANDING YEAR 8 HISTORY WORK

A huge well done to Katherine, Scott, Amira, Elsie, Nerea, Daisy, and Rizwan in Year 8, whose exceptional history work was highlighted by their teacher, Mr Denny, this week. Their beautifully presented and thoroughly researched work explored the rise and fall of the Qing Dynasty, once the largest and wealthiest empire in the world.

They examined the challenges faced by Qing rulers, from overpopulation and foreign invasions to the devastating impact of the Opium Wars. Their insightful understanding of this complex period in history was truly impressive.

Well done to these students for their hard work and dedication—a fantastic achievement

## MY MUSEUM OF QING DYNASTY

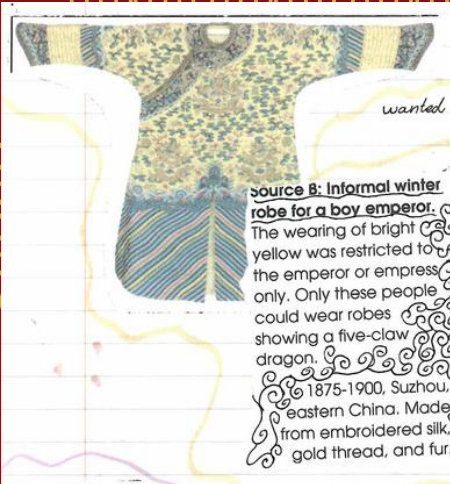


This is a Fan portraying the burning of the Tianjin Cathedral. This object made me think that the Qing dynasty liked to remember things and one of the ways where to draw them





This is a portrait of a bannerman (soldier), 1796-1820 - China. This painting tells me that ~~the~~ Chinese soldiers back in 1796 were very much protected with strong armor. Sometimes too much armor can be heavy so your not too quick when fighting



Source B: Informal winter robe for a boy emperor. The wearing of bright yellow was restricted to the emperor or empress only. Only these people could wear robes showing a five-claw dragon. 1875-1900, Suzhou, eastern China. Made from embroidered silk, gold thread, and fur.

I have chosen this source to show how highly the Qing emperors wanted to be perceived. It also shows how they wanted to stick out and look different.

This Jacket from the Qing Empire was made around 1796-1820



Fur Jacket that men used to wear

I chose this because of how different it is to modern day. The materials used was russian fur with a yellow silk lining. Fur jackets were symbols of imperial prestige.

Women were revolutionizing and so was clothing. China started to introduce western-European clothing.

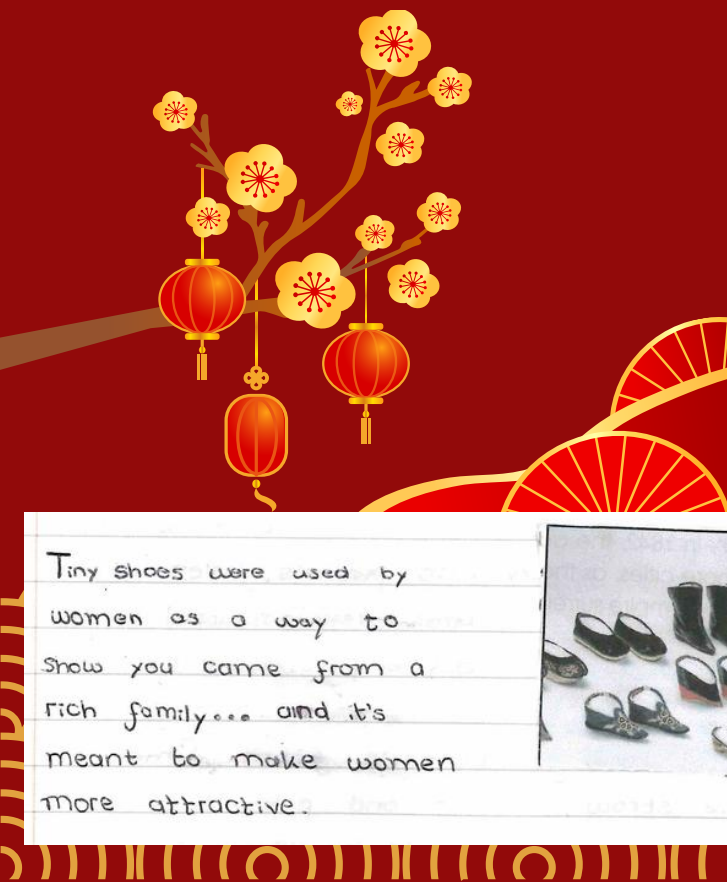
I have chosen this to demonstrate that women could wear whatever they wanted and that clothing had spread.



These hats made of animal fur were a way to keep people warm when needed.

→ Eye-catching

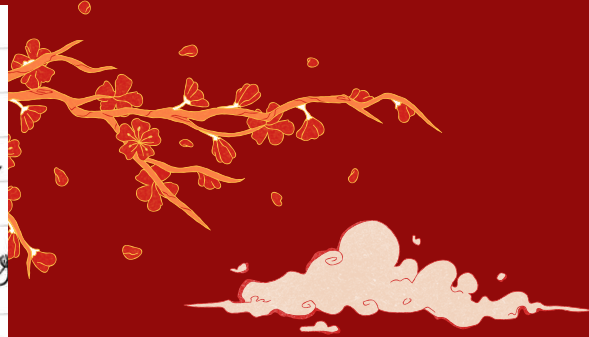
Tiny shoes were used by women as a way to show you came from a rich family... and it's meant to make women more attractive.







This is a farmer's outfit. You may think it's not helpful, but it's much more helpful than you think, because the straw ~~is~~ has loads of layers so when it rains, the rain can just drop off it and not <sup>pass</sup> through. Also the ~~is~~ hat can keep the water away as well as the outfit. It might keep the farmer warm, as well as dry. (Made from bamboo, rice straw and palm-leaf strips.) ✓



Source shows how ~~is~~ technologically under-developed the Qing dynasty China was, with this source being used a mere 14 years before the first World War / the Great War.



Source F: Soldier's tiger hat. 1900, Beijing. Made from painted cotton.



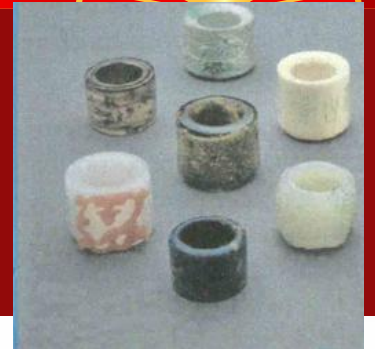
This is a military uniform of a banar man. These were the first class warriors of Qing dynasty China. Made from expensive and precious materials the military uniform shows how much better the rich were treated than the poor. I chose this

because it is appealing to the eye.



It was a soldier's hat built from bamboo it was worse but ✓ was out dated so that means a basically rotten so someone was to shoot you with a bow and arrow and would protect you. China was a

wealthy country but ✓ had a poor armor



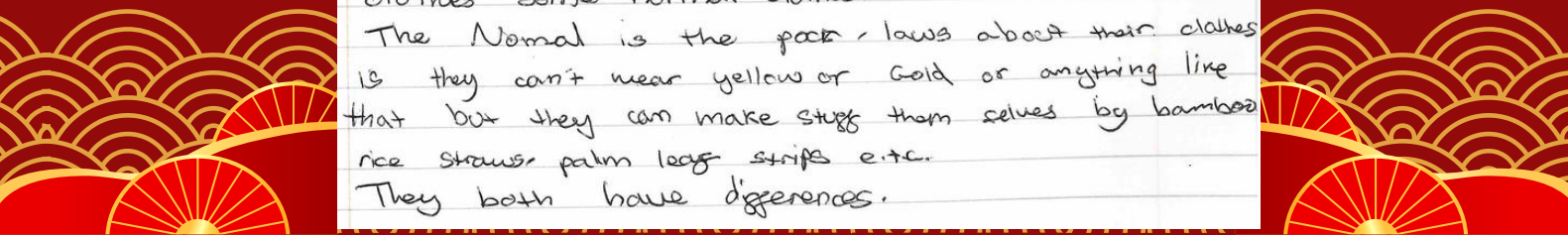
### Archer's thumb rings

These thumb rings were used by horseback archers, which shows that farming/hunting was important. Made from Jadeite, Lapis lazuli, Chalcedony, ivory, silver, glass, ceramic and horn.

The Rich have laws about clothes from wearing yellow, steel, gold or silver in army clothes some normal clothes.

The Normal is the poor, laws about their clothes is they can't wear yellow or gold or anything like that but they can make stuff themselves by bamboo, rice straw, palm leaf strips etc.

They both have differences.





# INSPIRING BOSCO DISCOVERY TALK WITH CALLUM LEA



This week, our Year 12 and selected Year 10 students were fortunate to hear from Callum Lea, the founder of Sporting Wellness, a mental health charity supporting competitive athletes. Callum shared his personal journey—how his own struggles as a young cricketer led him to create a charity that has now helped nearly 2,000 athletes across 115 sports, from Premier League footballers to school athletes like ours.



He spoke passionately about mental resilience, entrepreneurship, and the power of young people to create change. Students were highly engaged, asking insightful questions about running a charity and making a difference. His talk was truly inspiring, and we are grateful to Callum for sharing his experiences and wisdom with our school community.





# BERTHA EARTH AMBASSADORS & CENTRAL FILM SCHOOL



The Bertha Earth Ambassadors in Y7 had the opportunity to visit the Central Film School this week.



They had a look behind the scenes to see what goes into the production of films and then had their own go at storyboarding, rehearsing & producing a short film about environmental issues we are facing.



Each group did a fantastic job and loved watching their short films on the big screen at the end of the day.



# JACK PETCHEY AWARDS CELEBRATION – HONOURING OUR STUDENTS' ACHIEVEMENTS

*“The Achievement Awards are primarily about recognising those who put in the effort and do their best.”*

*Sir Jack Petchey CBE*



We are delighted to share some wonderful moments from last week's Jack Petchey Awards Celebration at Wandsworth Civic Suite. Our recent award winners attended this special evening, where their hard work and achievements were recognised. They each received a medallion, enjoyed fantastic musical performances, and celebrated their success alongside other outstanding young people.

Through the Jack Petchey Achievement Award Scheme, our school is able to nominate young people who have gone above and beyond, celebrating their dedication and contributions. Each award winner receives a certificate, pin badge and a book as well as the opportunity to decide how to spend a £300 grant to benefit their school community.



This year, some of our winners have chosen to invest their grant in:

- 🏆 Andrea – New KS4 Football Kit
- 🎉 Rrania – Money towards Prom!
- 🎲 Avitus – Dungeons & Dragons playing equipment

We are incredibly proud of our students for their achievements and for using their awards to make a positive impact on the school. Congratulations once again to all our winners!





# Shaftesbury and Queenstown

## Walk, Talk and Do

### Walking to end violence against women and girls (VAWG)

The Shaftesbury and Queenstown Safer Neighbourhood Policing Team invite women and girls to participate in a Walk, Talk and Do. The aim of the event is to discuss women's experiences and concerns about their safety and look at ways to restore trust and confidence in the Met Police.

**Date** Wednesday 26th February 2025  
**Time** 6.30pm — 8pm  
**Location** Meet outside Lavender Hill Police Station,  
176 Lavender Hill, Battersea, SW11 1JX





# Online Safety Awareness for Parents

*Our workshops will equip you with the knowledge and skills to keep your child safe online and create a safer digital environment and experience for them.*

## TOPICS INCLUDE:

AI & Deepfakes, Online Spaces, Internet Addiction, Radicalisation and keeping your children and young people safe online.



🕒 17:30 PM - 19:15 PM  
📍 Grey Court School, Ham Street, Ham, Richmond upon Thames, TW10 7HN

11  
MARCH  
2025

[CLICK ME TO SIGN UP TO A WORKSHOP OF YOUR CHOICE:](#)

**We kindly request that you arrive using public transport when possible. Please note that parking in the area is limited.**

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